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Rebekah Rast

Monday, October 23, 2017 2:02 PM

Brenda Torney; Elena Berg; Russell Williams

TLC News (23 Oct 2017)

Dear Colleagues,

Does class discussion lead to student learning? It depends.

Can class discussion lead to student learning? According to Steve Volk of Oberlin College, the answer is “yes” if the discussion is facilitated well. Citing the recent work of Amber Finn and Paul Schrodtt (2016)\*, Volk writes, “Good facilitation provokes discussion, organizes discussion, questions students, affirms students, and corrects students”.

For some excellent ideas about leading discussions in your classes, we invite you to read Steve Volk’s article “Classroom Discussions: From ‘Civil Attention’ to Real Participation” posted on the website of Oberlin’s Center for Teaching Innovation and Excellence:

<http://languages.oberlin.edu/blogs/ctie/2017/10/08/classroom-discussions-from-civil-attention-to-real-participation/>

We also invite you to consult the attached document prepared by Marie Regan and Albert Wu, “*Classroom Discussions: From ‘Civil Attention’ to Real Participation*”. You’ll find excellent insights for the AUP context.

24 Oct. (Tues) TLC Lunch facilitated by Rika Roy (Comparative Literature) and Jonathan Shimon!

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\*<http://www.tandfonline.com/doi/full/10.1080/03634523.2016.1202997>

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